

PROSPECTUS

2025-26



INDIRA GANDHI COLLEGE

BOITAMARI





Principal's Message



"Education is the most powerful weapon which you can use to change the world."

--Nelson Mandela

Education is the most powerful **Welcome to Indira Gandhi College**

Principal's Message

I am truly honored and feel deeply privileged to serve as the Principal of Indira Gandhi College, Boitamari, which was established on 10th September 1995.

I would like to take this opportunity to express my heartfelt gratitude to the Governing Body of Indira Gandhi College for entrusting me with this noble responsibility. It is a great privilege to serve the community of Boitamari, Bongaigaon (Assam), and contribute to the institution's growth and progress.

As the head of this institution, my ultimate ambition is to ignite the flame of success in the days to come. I firmly believe that every challenge can be overcome through motivation, determination, dedication, and unwavering commitment.

We, the Indira Gandhi College family, are devoted to embracing new challenges and pursuing success at every stage. With unity, resilience, and a shared vision, we shall strive to bring glory and excellence to our institution.

"I personally believe that teaching no longer is just transmitting knowledge. It is, succinctly speaking, about forming, reshaping, and transforming young minds. According to the NEP 2020, it is the acquisition of knowledge and skills, building character, and enhancing the employability of our young talent so that they can efficiently face all challenges in their careers and future.

With a vision of intense progress through positivity and a mission of extreme achievement through harmony, I join my hands with all the teaching and non-teaching staff as well as students to take the College towards a better tomorrow.

A heterogeneous group of learners and knowledge seekers, with a wide spectrum of aspirations, aptitudes, and choices, is attracted to the College because it offers students good infrastructural facilities along with a competent, dedicated, well-experienced, and excellent faculty who strive for the all-round development of each and every student. The well-qualified faculty of the College are always inspiring students with their multifaceted personality."

In the same vein as NEP 2020, the College has always promoted the use of cutting-edge, technology-based education policies. This is evident from the fact that most classrooms are equipped with built-in audio-visual systems and internet connectivity, which can be utilized during lectures.

Indeed, the efforts of our teaching staff to continuously enhance their knowledge and skills—coupled with encouragement and support from the management—form an ongoing process that fosters a dynamic and vibrant academic atmosphere on our College campus.

The College campus is green and thriving, thanks to the untiring personal interest, physical presence, and guidance of our Honorable President of the Governing Body, Sri Kamal Kishore Adhikary. His dynamic, versatile, and visionary leadership has led to remarkable growth, and I am confident that we will reach new heights in the near future.

Furthermore, various college activities such as cultural programs, games and sports, educational tours, etc., help build bonds among students. These activities not only minimize the gap between staff and students but also build a metaphysical and moral bridge that fosters mutual respect and understanding.

We, the entire family of Indira Gandhi College, assume moral and social responsibility in all our activities as a matter of conscience. We dedicate ourselves to improving the quality of life in our own way by adopting the highest standards in education to meet the demands of the 21st-century world.

In other words, the core vision of the College is to reshape and impart quality education to students so they are prepared to face new challenges in their careers and lives, and to become competent for the global job market.

NarayanMedhi
Principal(i/c)
IndiraGandhiCollege

About the College

Indira Gandhi College, Boitamari is located in the heart of Boitamari, adjacent to National Highway 17 (NH-17), and is one of the prominent colleges in Assam. The college was established on **September 10, 1995**, and the foundation stone was laid by the Honourable Chief Minister **Hiteswar Saikia** on the same day.

The college came into existence through the efforts of several local individuals and the then MLA **Sri Chandan Kumar Sarkar** of **Abhayapuri South L.A.C.** The people from nearby areas such as Moligaon, Salbari, Dhakanabari, Bamunilam, Dhantola, Jolakhata, Raghunandanpur, Barkhata, Kasharpara, Amguri, Bashbari, Dwenwangaon, Dhalagaon, Rashigaon, Bidyapur, Bahalpur, Mulagaon, Khagarpur, Talguri, Panchagaon, and other adjoining regions contributed generously—despite economic hardship—to make the dream of this college a reality.

The college is named after **Smt. Indira Gandhi**, former Prime Minister of India, who played a pivotal role in shaping a prosperous India. It is situated in the **North Salmara Sub-Division** of **Bongaigaon District**. The natural beauty of the location is enhanced by the presence of the **Tunia River** and the **Bhairav Chura Hill** behind it.

Initially established as a single-faculty **Arts Degree College**, it is affiliated with **Gauhati University, Guwahati**. Over time, the college has expanded its reach in the field of higher education. A team of highly qualified and dedicated teachers imparts knowledge using modern methods and techniques.

Since its inception, the college has faced many challenges. However, due to the tireless efforts of the college authorities, along with the support of the teaching and non-teaching staff, students, and the local community, the college has grown steadily.

Today, the hallmark of Indira Gandhi College includes:

- Regular classes
- Good academic results
- Periodic evaluation
- Strict discipline
- A strong teacher-student relationship

VISION & MISSION

Our Vision

The vision of the college is to impart quality higher education and enlightenment to the aspiring students of the locality as well as other areas of the state. The college seeks to implant a scientific attitude in the minds of the upcoming generations, irrespective of gender, race, religion and community.

Our Mission

The college has a noble mission as it is committed to the mission of empowerment of students with poor backgrounds making higher education accessible to them. The college is committed to provide formal & non-formal education to the poorest of the poor students so that they may face greater challenges of life and the world in the days to come and thus contribute to the noble mission of a stronger nation.

Our Goals and Objectives

- ☐ To obtain excellence in academic as well as extra-curricular spheres, such as games and sports.
- ☐ To impart quality higher education to all aspirants in general with special attention to SC,ST,OBC, MOBC and Minority students.
- ☐ To arrange remedial classes for weak and slow learners.
- ☐ To inculcate among students a love for the country and its people, its flora and fauna, its culture and history.
- ☐ To create awareness among students and community for socio-economic development of the state.
- ☐ To encourage students to make progress in co-curricular and extra-curricular activities and arrange special training camps for the same.
- ☐ To inculcate among students an awareness for national integration, democracy, humanitarian values and scientific temper and spirit.
- ☐ To promote research in every field and thus create a research culture.



COURSES OFFERED

B.A. Major Course Available in:

Assamese, Arabic, Economics, Education, Philosophy, Political Science.

B.A. Minor Course Available in:

Assamese, Arabic, Economics, Education, Philosophy, Political Science, Geography, History, Mathematics, Sanskrit, English.

COURSE OF STUDY:

Four Year undergraduate programme (FYUGP)

Core Courses + Common Courses

1. CORE COURSES

Total Core Papers: 2. Subjects to be selected from the available options offered by the college.

In case of a Bachelor's Degree in arts Stream, a student either chooses 1 Major & 1 Minors Or just 2 Minors from among the subjects.

2. COMMON COURSES

Four(4) Common Courses Compulsory for all.

MDC	AEC	SEC	VAC
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Multi-Disciplinary Courses (MDC):

These are **3-credit** courses spanning five different subject groups:

1. **Natural and Physical Sciences**
2. **Mathematics, Statistics, and Computer Applications**
3. **Library, Information, and Media Science**
4. **Commerce and Management**
5. **Humanities and Social Science**

The level of these courses corresponds to **Class XII**.

Each student must take **one course per semester** in **Semesters I, II, and III**, totaling **9 credits** (3 credits per course × 3 semesters).

Ability Enhancement Course (AEC):

This is an **8-credit** course covering:

- **Modern Indian Language (MIL)**
- **English Usage (Communication)**

Each student must complete:

- **Two papers of 4 credits** each:
 - One in **English Usage**
 - One in **MIL**

Each 4-credit paper is split into **two 2-credit sub-courses**.

Schedule:

- **MIL course** is to be completed during **Semesters I & V**
- **English Communication course** is to be completed during **Semesters II & VI**

Skill Enhancement Courses (SEC):

- Total Credit: **9**
- **All students must complete three skill enhancement courses**, each worth **3 credits**.
- These courses are to be completed in **semesters 1, 2, and 3**.

Value-Added Courses (VAC):

- Total Credit: **6**
 - Students must take **three courses**, each of **2 credits**, from any **three of the following groups**:
 1. Understanding India
 2. Environmental Science (*one course from this group is compulsory unless the student is taking a core course in Environmental Science*)
 3. Digital and Technological Solutions
 4. Health & Wellness
 5. Yoga Education
 6. Sports and Fitness
 - These courses should be completed across **semesters 1, 2, and 4**.
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Internship:

- Credit Allocation: **4**
- The internship is typically carried out during the **summer break between the 4th and 5th semesters**.
- **Credits are added to the 5th semester.**
- If a student misses the internship at that time, they **must complete it after the 6th semester** (during the following summer break).
- In such cases, the **5th semester result will be marked as INCOMPLETE** until the internship is completed.

IntakeCapacity

Major	Seats	Minor
Arabic	40	300
Assamese	40	
Economics	40	
Education	50	
Philosophy	40	
PoliticalScience	50	

Program Outcomes: Four Year Undergraduate Programme (FYUGP)

(Offered by the Affiliating University: Gauhati University)

The undergraduate degree (UG) programme under the *Four Year Undergraduate Programme (FYUGP)* follows a **Choice-Based Credit System (CBCS)** under the **semester scheme**.

Key features include:

- **Multiple Exit Options:**
 - After **2 semesters** (1 year): Award of **Certificate**
 - After **4 semesters** (2 years): Award of **Diploma**
 - After **6 semesters** (3 years): Award of **Undergraduate Degree with Major**
 - Completion of all **8 semesters** (4 years): Award of **Honours/Research Degree** (if applicable)
- **Academic Year Structure:**
 - Each academic year consists of **two consecutive semesters**: one **Odd** and one **Even**
 - **Odd Semesters**: First, Third, Fifth, and Seventh — conducted from **July to December**
 - **Even Semesters**: Second, Fourth, Sixth, and Eighth — conducted from **January to June**

After completing the B.A. course, students are expected to acquire:

- 1. Career Opportunities:**
After graduation, students have the opportunity to engage in employment in either the government or private sector, or they may choose to become entrepreneurs.
- 2. Higher Education:**
They may pursue higher studies in their field of interest.
- 3. Subject Knowledge:**
They acquire knowledge with relevant facts and figures related to subjects such as Geography, Languages, Political Science, etc.
- 4. Literary and Societal Appreciation:**
They realize the importance of literature in terms of aesthetic, mental, moral, and intellectual development of an individual and, consequently, of society.
- 5. Analytical Skills:**
They gain the analytical ability to examine literature and social issues, appreciate strengths, and suggest improvements for better outcomes.
- 6. Broader Perspective:**
They are convinced that the study of literature and social sciences is not only beneficial to the individual and society but also helps make life more meaningful.

ADMISSION PROCEDURE

1. Visit SAMARTH Portal <https://assamadmission.samarth.ac.in>
2. Register Your Name
3. Login
4. After Successfully Login, Complete the following Three Main Steps:

Step I: Complete Your Profile

- (a) Profile Details
- (b) Other Details
- (c) Uploads
- (d) Preview

Step II Preview and Lock Profile

Step III Apply in College

Merit List

A **Merit List** will be published, and on the basis of the Merit List, the admission procedure will continue. The candidates have to attend **physical verification** on the scheduled date/dates, which will be notified later by the Admission Committee/College Authority.

Reservation of Seats

- **Some seats are reserved** for candidates belonging to **SC, ST(H), ST(P), OBC/MOBC** as per the standing rules of the Government of Assam.
- **Some seats are also reserved** for candidates with **special achievements** in **Sports, Music, NCC, NSS**, and for **dependents of Freedom Fighters** and **College Employees**, as per applicable Government Rules.

Fee Structure

The fee structure will be as **fixed by the Government of Assam**.



College Code of Conduct

The **Code of Conduct** includes policies and rules that all students must follow to maintain discipline and ensure a safe and respectful learning environment. The objective is to help students develop good habits, self-discipline, and consideration for others, which will ultimately lead to a better future.

Rules and Regulations:

1. **Punctuality:**
All students must arrive at the college on time. Latecomers will not be allowed to enter the college premises.
2. **Dress Code:**
Students must wear neat and clean attire. Scribbling on uniforms or improper wearing of uniforms is punishable.
3. **Prohibited Items:**
Sharp objects or any kind of weapons are strictly prohibited on college premises.
4. **Vehicle Rules:**
Students are not allowed to bring vehicles to college without proper documents such as Driving License (DL), Registration Certificate (RC), Insurance, Pollution Certificate, and Helmet.
5. **Class Periods:**
Students are not allowed to visit the canteen during scheduled class hours.
6. **Classroom Conduct:**
No form of gathering or celebration is allowed inside the classroom.
7. **Attendance Requirement:**
Students must maintain a minimum of 75% attendance to be eligible for the final semester examinations.
8. **Leaving Campus:**
Students are not allowed to leave the college campus during college hours without prior permission from the concerned authority.
9. **Anti-Bullying Policy:**
Bullying in any form is strictly prohibited and will not be tolerated.
10. **Noise Control:**
Whistling and shouting within the college premises are not permitted.
11. **Property Damage:**
Any act of damaging or destroying college property is punishable.
12. **Unauthorized Gatherings:**
Organizing meetings or processions without proper permission from higher authorities is not allowed.
13. **Substance Prohibition:**
Smoking, chewing tobacco, consumption of alcohol, or use of any drug-related substances is strictly prohibited.
14. **Recording Restrictions:**
Audio or video recording within college premises is not allowed without prior permission from the higher authorities.

Anti-Ragging Cell Overview

Definition of Ragging:

Ragging is any disorderly conduct, whether through words (spoken or written) or actions, that results in teasing, treating, or handling a fresher or junior student rudely. It may involve rowdy or undisciplined behavior that causes or is likely to cause annoyance, hardship, psychological harm, or fear. This behavior often leads to a sense of shame or embarrassment and can severely impact the physical or mental well-being of the affected student, sometimes resulting in depression, anxiety, or even suicide.

Guidelines for a Positive College Environment:

1. **Respectful Behavior:** Students must behave respectfully at all times.
2. **Zero Tolerance for Harassment or Bullying:** The college will not tolerate any form of harassment or bullying.
3. **Constructive Conflict Resolution:** Encourage methods to resolve conflicts peacefully and respectfully.
4. **Adherence to Academic Integrity:** Students are expected to uphold the highest standards of academic integrity.
5. **Promotion of Diversity and Inclusion:** A diverse and inclusive environment will be promoted for all students.
6. **Professional Conduct:** All interactions, whether with peers or faculty, should maintain professionalism.

Functions of the Anti-Ragging Cell:

- **Prohibit Ragging:** Ensure that no student indulges in behavior that teases, treats rudely, or bullies juniors or fresher students.
- **Campus Vigilance:** Maintain a ragging-free campus environment.
- **Dissemination of Information:** Inform students about anti-ragging rules and laws, including those issued by the Supreme Court of India, the High Court of Guwahati, and the University Grants Commission (UGC).
- **Immediate Action:** Address any ragging complaints promptly, taking appropriate action as per the advice of the committee.
- **Awareness Campaigns:** Raise awareness among students about the harmful effects and legal consequences of ragging.
- **Continuous Vigilance:** Regularly monitor and ensure that no ragging incidents occur.
- **Meetings:** The Anti-Ragging Cell will conduct executive meetings three times a year to review and update policies.

Anti-Ragging Cell, Indira Gandhi College, Boitamari

NAME	DESIGNATION	POSITION
Sri Narayan Medhi	Principal	President
Sonamani Barman	Assistant Professor & Head, Assamese	NodalOfficer
Mr. Gopal Das	Assistant Profess or, & Head Education	Co-ordinator
Abdul Awal Khan	Assistant Professor & Head Pol.Science	Member
Monoranjnan Roy Prodhani	Assistant professor, Philosophy	Member
Dr. Swapna Hazarika	Assistant professor, Assamese	Member
Dipika Muzumder	Assistant Professor, & Head Philosophy	Member



StudentsSupportService

Central Library:

Indira Gandhi College Central Library was established in 1995, the same year the college was founded. The library is fully automated, with the integration of the KOHA library management system in 2024. It includes a digital library section that provides access to various e-resources, such as previous question papers, college journals, magazines, newsletters, and more. The library holds a collection of over 5,000 copies of text and reference books, covering a wide range of subjects. Additionally, the library regularly collects feedback from users regarding its services. Library membership is compulsory for all students.

Library Timings

Onworkingdays—9:00A.M to4:30P.M

1. Digital Classroom

The college is equipped with a modern digital classroom facility. It enables students to engage in interactive discussions, share perspectives, and collaborate on projects with peers from diverse cultural backgrounds.

2. Add-On Courses

The college offers various Add-On Diploma and Certificate courses across departments for enrolled students. The primary objective of these courses is to add value, agility, and academic strength to students within the same duration as their regular degree programs.

3. Educational Excursions

Students are actively encouraged to participate in educational excursions. An environmental excursion is mandatory for all 4th-semester degree students.



4. Career Counselling and Placement Cell

The Career Counselling and Placement Cell provides expert guidance to students regarding their career paths. It organizes sessions on current affairs, general knowledge, and other career-oriented topics by distinguished professionals.

5. Scholarships

The following scholarships are available to eligible students:

- **National Merit Scholarship**
- **Scholarships for Students from Backward and Minority Communities**

6. Canteen Facilities

Indira Gandhi College provides canteen facilities for students, staff, and authorized visitors. The canteen includes a cooking area and a designated food service zone where meals and snacks are served.

7. College Uniform

Wearing the college uniform is mandatory on all working days. Students without proper uniform will not be allowed to enter the campus.

- **For Boys:** Light Pink Formal Shirt and Black Trousers
- **For Girls:** Light Pink Kurta, Black Pyjama, and Dupatta



PRINCIPAL

Mr.NarayanMedhi,M.Sc.



TEACHINGSTAFF

SINo.	Name	Designation	Department
1	Mrs. Dipika Mazumder	Assistant Professor &Head	PHILOSOPHY
2	Dr. Hasen Ali Ahmed	Assistant Professor	
3	Mr. Monoranjn Roy Prodhani	Assistant Professor	
4	Mrs. Sonamani Barman	Assistant Professor &Head	ASSAMESE
5	Dr. Swapna Hazarika	Assistant Professor	
6	Dr. Byanjana Chakravarty	Assistant Professor	
7	Mrs. Shashiprabha Ray	Assistant Professor	
8	Mr. Washemuz Zaman	Assistant Professor &Head	GEOGRAPHY
9	Miss. Mouchumi Ray	Assistant Professor(Contractual)	
10	Mr. Gopal Das	Assistant Professor &Head	EDUCATION
11	Mr. Baharul Islam	Assistant Professor	
12	Mr. Anower Hussain	Assistant Professor	
13	Mr. Shibu Nath	Assistant Professor(Contractual)	
14	Mr. Abdul Awal Khan	Assistant Professor &Head	POLITICALSC IENCE
15	Mr. Muktar Hussain Sarkar	Assistant Professor	
16	Dr. Akram Ali Bhutta	Assistant Professor	
17	Mrs.JuriDevi	Assistant Professor &Head	SANSKRIT



TEACHINGSTAFF

SINo.	Name	Designation	Department
18	Dr.Abdus Sobur	Assistant Professor	HISTORY
19	Mr. Monower Hussain	Assistant Professor	
20	Mrs. Rabiya Sultana	Assistant Professor	ENGLISH
21	Mr. Mozammal Hoque	Assistant Professor	
22	Mr. Gopi Kanta Barman	Assistant Professor	
23	Dr. Jahan Uddin Ahmed	Assistant Professor	ECONOMICS
24	Mr. Chandan Das	Assistant Professor	
25	Mr. Sahanur Hussain	Assistant Professor	
26	Mr. Abdur Rouf Ansary	Assistant Professor	ARABIC
27	Dr. Bakshi Saniwara Ahmed	Assistant Professor	
28	Dr. Asma Ahmed	Assistant Professor	

NON-TEACHINGSTAFF

SINo.	Name	Designation
1	Mr. Laksheswar Nath	Senior Assistant
2	Mrs. Runumi Devi	Senior Assistant
3	Mrs. Phulkumari Devi	Junior Assistant
4	Mr. Sankar Dev Nath	Junior Assistant
5	Mr. Khanindra Nath	Library Assistant
6	Mr. Ratneswar Ray	Grade-IV
7	Mr. Bimal Kumar Das	Grade-IV
8	Mr. Lohit Ch Ray	Grade-IV
9	Mrs. Gita Rani Ray	Grade-IV
10	Mr. Syed Mohammad Ali Chakder	Grade-IV





Different Committees:

1. **QUALITY ADVISORY COMMITTEE (PLANNING BOARD)**
2. **ACADEMIC COMMITTEE/COUNCIL**
3. **ADMISSION COMMITTEE**
4. **RESEARCH COMMITTEE AND SEMINAR/WORKSHOP CELL**
5. **NEP IMPLEMENTATION CELL**
6. **EXTENSION EDUCATION/ACTIVITY CELL**
7. **PARENT-TEACHER ASSOCIATION**
8. **COMMITTEE FOR GAME & SPORTS**
9. **STUDENT SUPPORT & PROGRESSION CELL**
10. **ALUMNI ASSOCIATION**
11. **INFORMATION & CARRIER GUIDANCE CELL**
12. **LIBRARY COMMITTEE**
13. **GRIEVANCE REDRESSAL CELL**
14. **CANTEEN SUPERVISORY COMMITTEE**
15. **SKILL DEVELOPMENT CELL**
16. **ANTI-RAGING CELL**
17. **WOMEN DEVELOPMENT CELL**
18. **THE INTERNAL COMPLAINTS COMMITTEE (ANTI-SEXUAL HARASSMENT COMMITTEE)**
19. **EXAMINATION COMMITTEE**
20. **ACADEMIC CALENDAR & TIME TABLE COMMITTEE**
21. **LEGAL CELL**
22. **ANTI-TOBACCO CELL**
23. **NATIONAL SERVICE SCHEME (NSS)**
24. **GREEN CELL**
25. **SAHITYACHORA AND CULTURAL CELL**
26. **HELPING HAND**
27. **TRADITIONAL KNOWLEDGE & PRACTICE**
28. **NCC**

PHOTO GALLERY



PHOTO GALLERY



Beitemeri, Assam, India

